



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Thermal power engineering [S2EPI01-ECiO>EC]

Course

Field of study	Year/Semester
Industrial and Renewable Energy Systems	1/2
Area of study (specialization)	Profile of study
Thermal and Renewable Energy	general academic
Level of study	Course offered in
second-cycle	polish
Form of study	Requirements
full-time	compulsory

Number of hours

Lecture	Laboratory classes	Other (e.g. online)
15	0	0
Tutorials	Projects/seminars	
15	15	

Number of credit points

3,00

Coordinators

dr inż. Radosław Jankowski
radoslaw.jankowski@put.poznan.pl

Lecturers

Prerequisites

The student should have basic knowledge in the field of energy machinery and equipment and relations with other areas of knowledge. In addition, he should know and understand the basic methods and practical tools in the field of technical thermodynamics in the aspect of thermal energy as well as the main tasks of energy systems in the field of thermal energy and economic development. The student should also have the ability to use concepts and methods in the description of energy facilities and to solve specific problems arising in thermal energy. He can also collect and process information from databases, literature and the Internet.

Course objective

Providing students with theoretical knowledge and technical aspects related to the analysis of thermal energy systems and deepening the knowledge of basic energy technologies, in particular in terms of minimizing their negative impact on the human environment.

Course-related learning outcomes

Knowledge:

he knows the basic processes taking place in the life cycle, technical and technical points in energy, in

particular in energy.

he knows the legal issues related to the design and use of energy systems, including energy devices used in industry.

has knowledge of the structures and processes of managing energy companies, including supervision in energy companies.

Skills:

he can use his knowledge to search for the right sources and interpret the information found in order to solve both standard and non-standard engineering problems.

he can use the knowledge related to the operation of power plants acquired in an environment professionally involved in engineering activities.

can interact with other people as part of teamwork and take a leading role in teams.

Social competences:

he is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in the event of difficulties in solving the problem on his own.

it is ready to initiate activities for the benefit of the public.

is willing to think and act in an entrepreneurial manner

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows: Lecture: The knowledge acquired during the lecture is verified during an examination consisting of 5 choice questions with a score from 0 to 1 and 5 open questions with a score from 0 to 2. Passing threshold: > 50% of points. Final issues, on the basis of which the questions are developed, will be sent to students by e-mail using the university's e-mail system or on the eKursy platform.

Tutorials: Continuous assessment in each class of skills and competencies through the solution of engineering tasks and analysis of special cases, evaluation of student's knowledge and skills on the basis of the final written test consisting of 4 tasks. Passing threshold: >50% of the points

Project: The skills acquired during the design class will be assessed on the basis of the solution to the engineering problem presented by the student during the last class presentation.

Programme content

Lecture: Basic thermodynamic and economic characteristics of thermal power machinery and equipment. Thermal power plants, combined heat and power plants. Issues of heat regeneration. Steam and gas power plants. Cogeneration and trigeneration. Utilization of waste energy. Physical and chemical recuperation. Problems of recovery of low-temperature waste energy, absorption and compressor heat pumps. Combined energy-technological processes. Combined heat and power production from renewable resources. Issues and methods of energy accumulation. Rational use of energy.

Tutorials: Analysis of efficiency of power machinery and equipment. Analysis of circulation and efficiency of heating and thermal power plants. Analysis of low-temperature waste energy recovery systems. Analysis of combined production of electricity, heat and cold.

Project: solution of an engineering task in the field of thermal power engineering.

Teaching methods

Lecture: A multimedia presentation, illustrated with examples given on the board.

Tutorials: A multimedia presentation, students' performance of practical tasks indicated by the teacher.

Project: A multimedia presentation illustrated with examples given on the board and carrying out the tasks given by the teacher - practical exercises.

Bibliography

Basic

J. Szargut, A. Ziębik: Podstawy energetyki cieplnej, PWN, Warszawa 1998

A. Miller, J. Lewandowski: Układy gazowo-parowe na paliwo stałe, WNT, Warszawa 1993

R. Domański: Magazynowanie energii cieplnej, PWN, Warszawa, 1990

Additional

S. Perycz: Turbiny parowe i gazowe, Wyd. Pol. Gdańskiej, 1982

T. Chmielniak: Technologie energetyczne, Wyd. Pol. Śląskiej, 2004

R. Janiczek: Eksploatacja elektrowni parowych, WNT W-wa 1980,

S. Wiśniewski: Termodynamika Techniczna

S. Wiśniewski: Wymiana ciepła

Breakdown of average student's workload

	Hours	ECTS
Total workload	90	3,00
Classes requiring direct contact with the teacher	50	1,70
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	40	1,30